

## Kindergarten

| <p><b>Week of</b><br/>November 27-<br/>December 1</p> <p>*for additional curriculum information, please visit the district's resource <a href="#">Elementary Teaching Resources</a>, or <a href="#">Georgia Standards of Excellence</a></p> | <p style="text-align: center;"><b>Phonics</b></p>  | <p style="text-align: center;"><b>Reading</b></p>   | <p style="text-align: center;"><b>Writing</b></p>  | <p style="text-align: center;"><b>Math</b></p>   | <p style="text-align: center;"><b>Social Studies</b></p>  | <p style="text-align: center;"><b>Science</b></p> |
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| <p><b>Monday</b></p>  | <p>Standard-<br/><b>ELAGSEKRF2c</b><br/><b>ELAGSEKRF2d</b><br/><b>ELAGSEKRF4</b><br/>LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words<br/>I am learning to find and say the beginning, middle and last sound in simple words.<br/>I am learning to read texts in many ways.</p> <p>SC- I can put the beginning sound and the ending sound together to</p> | <p>Standard(s):<br/>ELAGSEKRI10<br/>LT: I am learning to be an important part of reading activities in my classroom/group.<br/>SC:<br/><input type="checkbox"/> I can listen to/read many types of informational texts.<br/><input type="checkbox"/> I can use strategies (predictions, retelling, etc.) to get meaning from text.<br/><input type="checkbox"/> I can tell my reason (purpose) for reading.</p> <p>Lesson/Activity:<br/>Unit 5 Week 1 Day</p> | <p>Standard(s):<br/>ELAGSEKW2<br/>LT: I am learning to write or draw to help me explain a topic.<br/>SC: I can tell others what I am going to write about.<br/>I can draw to give information about a topic.<br/>I can share what I know about a topic with my teacher.<br/>I can write words that give information.<br/>Lesson/Activity:<br/>Volume 3<br/>Week 3<br/>Session 11</p> | <p><b>Standard(s):</b><br/><b>K.MDR.7.1</b><br/><b>LT:</b>We are learning to observe, describe and compare the physical and measurable attributes of objects.<br/><b>SC:</b><br/><input type="checkbox"/> I can compare and describe the weight of objects.<br/>Lesson/Activity:<br/>Module 3 Lesson 8</p> | <p>Standard(s):<br/>SSKE3.a<br/>LT:<br/>I am learning how money is used to purchase things we want and need.<br/>SC:<br/><input type="checkbox"/> I can tell you that a good is something that others make to sell.<br/><input type="checkbox"/> I can tell you some examples of goods.<br/><input type="checkbox"/> I can tell you that a service is something someone does for people.<br/><input type="checkbox"/> I can tell you some examples of services.</p> |   |

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|         | <p>make a word. I can break words into two parts (beginning and end).</p> <p>I can say the first sound in a word.<br/>I can say the middle sound in a word.<br/>I can say the ending sound in a word.<br/>I can say the whole word.</p> <p>I can read a text together with my class. I can read a text with a partner.<br/>I can read a text on my own.<br/>I can read a text and say or write what it is about.</p> <p>Lesson/Activity:<br/>Unit 5<br/>Week 1<br/>Day 1</p> | 1  |   |  | Lesson/Activity:<br>Goods/Services   |  |
| Tuesday | <p>Standard-<br/>ELAGSEKRF2c<br/>ELAGSEKRF2d<br/>ELAGSEKRF4<br/>LT- I am learning to blend and take apart the beginning sounds</p>   | <p>Standard(s):<br/>ELAGSEKRI2<br/>LT: I am learning to identify the main topic and retell key details of a text.<br/>SC: <input type="checkbox"/> I can tell what the text is</p> | <p>Standard(s):<br/>ELAGSEKW2<br/>LT: I am learning to write or draw to help me explain a topic.<br/>SC: I can tell others what I am going to write</p> | <p><b>Standard(s):</b><br/><b>K.MDR.7.1</b><br/><b>LT:</b>We are learning to observe, describe and compare the physical and measurable</p> | <p>Standard(s):<br/>SSKG1<br/>LT:<br/>I am learning to describe differences in family customs and celebrations in our community.</p> |  |

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|  | <p>and ending parts of one-syllable Words</p> <p>I am learning to find and say the beginning, middle and last sound in simple words.</p> <p>I am learning to read texts in many ways.</p> <p>SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can say the first sound in a word.</p> <p>I can say the middle sound in a word.</p> <p>I can say the ending sound in a word.</p> <p>I can say the whole word.</p> <p>I can read a text together with my class. I can read a text with a partner.</p> <p>I can read a text on my own.</p> <p>I can read a text and say or write what it</p> | <p>mostly about (main topic) (read or heard).</p> <p><input type="checkbox"/> I can use pictures to help me tell what the text is mostly about (main topic).</p> <p><input type="checkbox"/> I can retell the text orally, through pictures, or in writing using key details (supporting details).</p> <p>Lesson/Activity:<br/>Unit 5 Week 1 Day 2</p> | <p>about.</p> <p>I can draw to give information about a topic.</p> <p>I can share what I know about a topic with my teacher.</p> <p>I can write words that give information.</p> <p>Lesson/Activity:<br/>Volume 3<br/>Week 3<br/>Session 12</p> | <p>attributes of objects.</p> <p><b>SC:</b></p> <p><input type="checkbox"/> I can compare and describe the weight of objects.</p> <p>Lesson/Activity:<br/>Module 3 Lesson 9</p> | <p>SC:</p> <p><input type="checkbox"/> I can name and describe holiday customs my family celebrates.</p> <p><input type="checkbox"/> I can name and describe holiday customs others celebrate.</p> <p>Lesson/Activity:<br/>What is winter?<br/>Winter activities</p> |  |
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|                         | <p>is about.</p> <p>Lesson/Activity:<br/>Unit 5<br/>Week 1<br/>Day 2</p>  |  |  |   |  |  |
| <p><b>Wednesday</b></p> | <p>Standard-<br/><b>ELAGSEKRF3b</b><br/><b>ELAGSEKRF4</b><br/>LT- I am learning to match long and short vowel sounds with the letters that go with them.<br/>I am learning to read texts in many ways.<br/>I am learning to read and understand books at my level.<br/>SC- I can say the name of the vowels. I can say the short sounds for the vowels. I can say the long sounds for the vowels. I can match the long and short sounds to their letters.</p> | <p>Standard(s):<br/>ELAGSEKRI9<br/>LT: I am learning to tell what is the same and different between two texts on the same topic.<br/>SC: <input type="checkbox"/> I can make connections between the texts and/or personal experiences.<br/><input type="checkbox"/> I can tell what the two texts are about.<br/><input type="checkbox"/> I can tell the similarities between the two texts.<br/>(How are they alike?)<br/><input type="checkbox"/> I can tell the differences between the two texts.<br/>(How are they different?)</p> | <p>Standard(s):<br/>ELAGSEKW2<br/>LT: I am learning to write or draw to help me explain a topic.<br/>SC: I can tell others what I am going to write about.<br/>I can draw to give information about a topic.<br/>I can share what I know about a topic with my teacher.<br/>I can write words that give information.<br/>Lesson/Activity:<br/>Volume 3<br/>Week 3<br/>Session 13</p> | <p><b>Standard(s):</b><br/><b>K.MDR.7.1</b><br/><b>LT:</b>We are learning to observe, describe and compare the physical and measurable attributes of objects.<br/><br/><b>SC:</b><br/><input type="checkbox"/> I can compare and describe the weight of objects.<br/><br/>Lesson/Activity:<br/>Module 3 Lesson 10</p> | <p>Standard(s):<br/>SSKG1<br/>LT:<br/>I am learning to describe differences in family customs and celebrations in our community.<br/>SC:<br/><input type="checkbox"/> I can name and describe holiday customs my family celebrates.<br/><input type="checkbox"/> I can name and describe holiday customs others celebrate.<br/><br/>Lesson/Activity:<br/>What does winter look like?</p> |  |

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|                        | <p>I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p> <p>I can recognize (find) sight words around me (in my classroom, in text). I can read sight words in a snap.</p> <p>Lesson/Activity:<br/>Unit 5<br/>Week 1<br/>Day 3</p> | <p>Lesson/Activity:<br/>Unit 3 Week 1 Day 3</p>  |   |   |  |  |
| <p><b>Thursday</b></p> | <p>Standard-<br/><b>ELAGSEKRF4</b><br/><b>ELAGSEKSL2</b><br/>LT- I am learning to read texts in many ways.<br/>I am learning to ask and answer questions about texts or information my teacher or classmates tell me.<br/>SC- I can read a text together with</p>  | <p>Standard(s):<br/>ELAGSEKL6<br/>LT: I am learning to use new words in different ways to show I know what they mean.<br/>SC: <input type="checkbox"/> I can use new words in conversation.<br/><input type="checkbox"/> I can use new words when reading and responding to a text.<br/><input type="checkbox"/> I can listen to a</p> | <p>Standard(s):<br/>ELAGSEKW2<br/>LT: I am learning to write or draw to help me explain a topic.<br/>SC: I can tell others what I am going to write about.<br/>I can draw to give information about a topic.<br/>I can share what I know about a topic with my teacher.<br/>I can write words</p> | <p><b>Standard(s):</b><br/><b>K.MDR.7.1</b><br/><b>LT:</b>We are learning to observe, describe and compare the physical and measurable attributes of objects.<br/><br/><b>SC:</b><br/><input type="checkbox"/> I can compare and describe</p> | <p>Standard(s):<br/>SSKG1<br/>LT:<br/>I am learning to describe differences in family customs and celebrations in our community.<br/>SC:<br/><input type="checkbox"/> I can name and describe holiday customs my family celebrates.<br/><input type="checkbox"/> I can name and describe holiday</p> |  |

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|                      | <p>my class. I can read a text with a partner.</p> <p>I can read a text on my own.</p> <p>I can read a text and say or write what it is about.</p> <p>I can ask questions.</p> <p>I can answer questions.</p> <p>I can ask questions to help me make sense of something told to me.</p> <p>Lesson/Activity:<br/>Unit 5<br/>Week 1<br/>Day 4</p> | <p>text to learn new words.</p> <p><input type="checkbox"/> I can learn new words that I hear others say and use those words in my writing.</p> <p>Lesson/Activity:<br/>Unit 5 Week 1 Day 4</p>  | <p>that give information.</p> <p>Lesson/Activity:<br/>Volume 3<br/>Week 3<br/>Session 14</p>  | <p>the weight of objects.</p> <p>Lesson/Activity:<br/>Module 3 Lesson 11</p>  | <p>customs others celebrate.</p> <p>Lesson/Activity:<br/>Animals during winter</p>   |  |
| <p><b>Friday</b></p> | <p><b>Week 1 Day 5</b></p> <p>Standard-<br/><b>ELAGSEKRF2c</b><br/><b>ELAGSEKRF4</b></p> <p>LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words.</p> <p>I am learning to read texts in many ways.</p> <p>I am learning to</p>   | <p>Standard(s):<br/>ELAGSEKL6</p> <p>LT: I am learning to use new words in different ways to show I know what they mean.</p> <p>SC: <input type="checkbox"/> I can use new words in conversation.</p> <p><input type="checkbox"/> I can use new words when reading and responding to a text.</p> <p><input type="checkbox"/> I can listen to a</p> | <p>Standard(s):<br/>ELAGSEKW2</p> <p>LT: I am learning to write or draw to help me explain a topic.</p> <p>SC: I can tell others what I am going to write about.</p> <p>I can draw to give information about a topic.</p> <p>I can share what I know about a topic with my teacher.</p> | <p><b>Standard(s):</b><br/><b>K.NR.4.2 and K.MDR.7.2</b></p> <p><b>LT:</b> We are learning to compare two sets up to 10 objects.</p> <p><b>SC:</b></p> <p><input type="checkbox"/> I can compare two sets of objects and tell which group has</p> | <p>Standard(s):<br/>SSKG1</p> <p>LT:<br/>I am learning to describe differences in family customs and celebrations in our community.</p> <p>SC:<br/><input type="checkbox"/> I can name and describe holiday customs my family celebrates.<br/><input type="checkbox"/> I can name and describe holiday</p> |  |

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|  | <p>read and understand books at my level.<br/> SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can read a text together with my class. I can read a text with a partner.<br/> I can read a text on my own.<br/> I can read a text and say or write what it is about.<br/> I can recognize (find) sight words around me (in my classroom, in text).<br/> I can read sight words in a snap.</p> <p>Lesson/Activity:<br/> Unit 5<br/> Week 1<br/> Day 5</p> | <p>text to learn new words.<br/> <input type="checkbox"/> I can learn new words that I hear others say and use those words in my writing.</p> <p>Lesson/Activity:<br/> Unit 5 Week 1 Day 5</p> | <p>I can write words that give information.<br/> Lesson/Activity:<br/> Volume 3<br/> Week 3<br/> Session 15</p> | <p>more or is “greater than” the other group.<br/> <input type="checkbox"/> I can compare two sets of objects and tell which group has fewer or is “less than” the other group.<br/> <input type="checkbox"/> I can compare two sets of objects and determine if they are “the same as” or equal to one another.</p> <p>Lesson/Activity:<br/> Module3 Lesson 12</p> | <p>customs others celebrate.<br/> Lesson/Activity:<br/> Arctic animals</p> |  |
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